

**Denison University**  
**Code of Academic Integrity**  
(approved by the Faculty 11/13/2008)

**Section I.     *Introduction and Purpose***

*Our purpose is to inspire and educate students to become autonomous thinkers, discerning moral agents and active citizens of a democratic society. (from the Denison University Mission Statement)*

Academic integrity forms the cornerstone of teaching and learning. It creates an environment of mutual consideration and trust between students and faculty, and allows us as a community of learners to fulfill the academic values of our *Campus Compact*.

*DENISON UNIVERSITY IS A COMMUNITY WHERE INDIVIDUALS RESPECT ONE ANOTHER AND THEIR ENVIRONMENT*

*Each of us possesses a full range of rights and responsibilities and foremost among these is a commitment to treat each other and our environment with unconditional respect. With mutual consideration and trust, our community will thrive as a place of liberal learning and humane life.*

*As a university, we value learning and scholarly work.*

*As a community, we share common purposes, governance, bonds, and traditions.*

*We treat each other with respect. Civility is a cornerstone of our community.*

*We value our campus and respect our environment.*

*We respect individuality. We celebrate diversity as a strength from which we grow and learn from one another.*

*All interactions, academic and social, are characterized by integrity.*

*We take responsibility for acting in accordance with our community's standards and rules and for reporting violations of those standards and rules.*

*We take responsibility for acting in accordance with our community's standards and rules, and for reporting violations of those standards and rules. (Denison University Campus Compact)*

The values outlined in the *Campus Compact* include scholarly work, shared purpose, civility, individuality, and integrity in all interactions both academic and social. We each possess a full range of rights and responsibilities which must include a firm commitment to these values. The purpose of this Code of Academic Integrity is to bring to students awareness of the importance of integrity as a value within the Denison community, to define for students the standards of academic conduct, to outline the specific procedures for addressing academic misconduct, and to provide general notice of the consequences for such behavior.

In keeping with the spirit of the broader Student Code of Conduct, it is the responsibility of every student attending Denison to act in accordance with the community's standards and rules and to report violations of those standards (see Section VI.A). It is expected that every student will abide by the academic regulations of the University and engage in and complete all

examinations, tests, research, written papers and other assignments according to the standards set forth in this Code of Academic Integrity. Registration in courses at Denison shall signify the student's acknowledgement of this expectation and awareness of the policies concerning academic work. It shall be the responsibility of each student to learn and understand the conventions of documentation and appropriate acknowledgement of sources in academic discourse. Likewise, it is the responsibility to undertake all academic endeavors with integrity.

As a reminder to students that they carry the primary responsibility for academic integrity, faculty may remind students of the Code of Academic Integrity at the beginning of each semester and may ask that students demonstrate their commitment to this code by signing or writing the following pledge on examinations, papers and/or other academic exercises:

*I pledge that this assignment has been completed in accordance with the standards of the Denison Code of Academic Integrity.*

While signing the pledge each time is in the spirit of a supportive community, it shall not be required, nor shall failure to sign the pledge be construed as an academic integrity offense. In the same way, signing of the pledge shall not be considered a defense in cases where a violation of misconduct is alleged. Upon entering the University, all students shall be formally introduced to the Code of Academic Integrity at the Induction ceremony.

## **Section II.    *General Provisions***

- A. The Provost shall be designated by the President to oversee the general academic integrity of the community and may develop policies for the administration of the academic integrity program and procedural rules for the conduct of academic integrity hearings that are consistent with provisions of the Code of Academic Integrity.
- B. The University shall have a University Honor Committee (herein, the Committee), whose responsibility shall be oversight of the Code of Academic Integrity. The Committee has the authority to develop bylaws for legal sufficiency and consistency with the requirements of this code, subject to approval by the faculty of the University.
- C. In addition to these authorities, the Committee will be responsible for the development and maintenance of an ongoing program aimed toward increased awareness within the community of the importance of academic integrity and of the principles of respectful conduct as stipulated in the Campus Compact. The Committee will also be responsible for the design and oversight of the non-credit academic integrity tutorial that may be levied as a sanction on student violators.
- D. Each year, the Committee shall issue a report to the Academic Affairs Council regarding academic integrity on campus and shall include in it recommendations for appropriate policy and procedure changes. Academic Affairs Council may recommend further dissemination of the report, for example to the Denison Campus Governance Association (DCGA) and to the Faculty.

- E. The Academic Integrity Board (herein, the Integrity Board) shall address all instances of alleged academic misconduct. Unless otherwise specified by the Provost of the University, the Associate Provost for Academic Affairs shall serve as advisor to the Integrity Board. As advisor, this person shall attend all hearings before the Integrity Board and is responsible for helping ensure that its procedures are followed and that the rights of the accused student are respected.
- F. Decisions made by the Integrity Board shall be final pending the normal appeal process set forth in this Code of Academic Integrity.
- G. As situations may arise that are not addressed by the Code of Academic Integrity, the Provost shall be granted authority to exercise his or her judgment in emergency situations, which can include the issuance of temporary rules and regulations, or changes to the academic misconduct process.

### **Section III. *The University Honor Committee***

- A. The Committee shall be composed of eight students, the Associate Provost for Academic Affairs, the Dean of Students, and six members of the teaching faculty. Students appointed to the Committee must be in good academic and social standing and have no history of Type II or Type III academic integrity violations (see Section V) and should have no history of warning probation or disciplinary probation under the general Student Code of Conduct. Appointments to the Committee should be representative of a diversity of disciplines and experience. Students shall normally be appointed in the Spring semester to serve during the next academic year and may have their appointment renewed.

The Provost, the Vice President for Student Affairs, the chair of the Academic Affairs Council, and the President of the Denison Campus Governance Association (DCGA) shall appoint the student and faculty members of the Committee. It is the responsibility of this group to ensure that the composition of the Honor Committee is reflective of the University's commitment to diversity.

- B. Each academic year, the Committee shall elect from its membership a student to serve as chairperson. The chairperson shall be responsible for convening all meetings of the Committee. Training of the Committee shall be the responsibility of the Associate Provost for Academic Affairs.

### **Section IV. *Standards for Academic Conduct***

Academic dishonesty is represented, in most instances, by the theft of ideas or other forms of intellectual property. It most often occurs during examinations or on class assignments, in research, or during other classroom activities.

Any student who engages in any of the following shall be in violation of Denison's standards for academic conduct. Violations include (but shall not be limited to):

- A. **Cheating:** To cheat is to use, or intend to use, unauthorized materials, information, study aids, or assistance in any area of academics. Work is expected to be the sole effort of the student, unless otherwise directed by the faculty member. Cheating can include the sharing of information during examinations, copying the work of another, obtaining advance knowledge of examination questions, or using other unauthorized mechanical devices for the purpose of gaining advantage.
- B. **Fabrication:** Fabrication shall be defined as the intentional and/or unauthorized falsification or invention of any information or citation in academic work. This shall also include falsification of any evidence or official record for the purpose of enhancing academic standing; this specific behavior may also be subject to action under the Student Code of Conduct.
- C. **Plagiarism:** To plagiarize is to use or represent the ideas, words and works of another person(s) without proper use of established or designated forms of accreditation. Examples may involve direct use of someone else's words without quotation marks or the misrepresentation of research sources used in academic work. Whether the action involves use of a word, sentence or entire passage, use without citation shall constitute an infraction. Neither ignorance nor carelessness shall be an acceptable response in cases of plagiarism.
- D. **Facilitating Academic Dishonesty:** To aid or abet any other student(s) in any form of academic dishonesty shall be considered a violation. Acts may include providing unauthorized materials for assistance on tests or assignments or producing work on another's behalf.

## **Section V.     *Understanding Academic Violations***

(Denison University acknowledges Rutgers University's Academic Integrity Policy, Section III, for guidance in crafting this language. Retrieved 1/3/08 from <http://ctaar.rutgers.edu/integrity/policy.html>)

Any violation of Denison's Standards for Academic Conduct is considered a serious matter under this Code of Academic Integrity. However, the University recognizes that academic violations can vary by type. With this in mind, the Integrity Board shall consider each violation accordingly. To provide clarification and consistency, violations will typically be reviewed and considered as one of three types: Type I, Type II or Type III.

- A. **Type I violations.** Violations that are minor in scope, that typically occur within a single assignment, and that generally reflect a student violator's inexperience shall be treated as **Type I** violations. Behaviors may include (but are not limited to) working collaboratively on assignments when prohibited or failing to give proper acknowledgement for a citation within an assignment. Students responsible for this type of violation will typically receive a sanction that includes referral to the non-credit tutorial on Academic Integrity and the Integrity

Board's recommendation to the faculty member that the responsible student receive a grade penalty. If a student has a previous academic integrity code violation, more severe sanctions may be recommended.

- B. **Type II violations.** More serious academic violations that affect a significant aspect of the student's academic course work shall be treated as **Type II** violations. Behaviors may include (but are not limited to): quoting directly or paraphrasing without acknowledgement of the source; submitting the same work or major portions thereof, without permission, to satisfy the requirements of more than one course; copying on quizzes or examinations given by the instructor; dishonesty with respect to examinations, assignments, or other course activities; or using prohibited materials (e.g., books, notes, or calculators during an examination) without permission. In such cases, the responsible student will normally receive a sanction that includes referral to the Non-Credit tutorial on Academic Integrity, the Integrity Board's recommendation to the faculty member that the responsible student receive a Grade Penalty, and/or possible Academic Suspension or Academic Expulsion from Denison University. Any of these sanctions may be issued following a single occurrence and will more likely be considered when the student has a previous academic integrity code violation.

Where the Type II violation is a first offense of academic dishonesty, the Integrity Board, at its discretion, may request that the Registrar enter a notation of "X" on the transcript alongside the grade noted on the student's transcript. The "X" notation indicates that the student's grade was impacted due to a violation of the Code of Academic Integrity. The notation would only be requested when the student has failed to successfully complete the Non-Credit tutorial on Academic Integrity and/or other educational component(s) assigned by the Integrity Board within six weeks from the date of notification of the final outcome of the hearing process. A course grade that includes the "X" notation shall be treated in the same way for the purposes of determining grade point average, course repeatability, and determination of academic standing. No student with an "X" notation on his or her transcript shall be permitted to represent the University by holding an office in any student organization. Additionally, a student with an "X" notation on his or her transcript is ineligible to join a fraternity or sorority organization and may not participate in varsity athletics or club sports.

- C. **Type III violations.** A **Type III** violation represents the most serious breach of our academic standards and involves academic misconduct that affects major or essential portions of work done to meet course requirements. Violations of this type may include (but are not limited to): plagiarizing, fully or in part, written assignments; using purchased research papers or other materials; fabricating data by inventing or deliberately altering material (including citing 'sources' that are not, in fact, sources); stealing an examination from a professor; selling and/or buying of examinations; or presenting the work of another as one's own work. Sanctions for Type III violations will normally include Academic Suspension or Academic Expulsion from the University. A Type III violation may result in one of these sanctions following a single occurrence and would normally be the result when the student has a previous Code of Academic Integrity violation.

For Type III violations, at its discretion, the Integrity Board may request that the Registrar enter a notation of "X" on the transcript after the course grade assigned by the faculty member. As noted above in Section V,B, a course grade that includes the "X" notation shall be treated in the same manner for the purposes of determining grade point average, course repeatability, and determination of academic standing. No student with an "X" notation on his or her transcript shall be permitted to represent the University by holding an office in any student organization. Additionally, a student with an "X" notation on his or her transcript is ineligible to join a fraternity or sorority organization and may not participate in varsity athletic competition or club sports. Where the violation is a Type III violation or where the infraction represents a second occurrence of a Type II violation, the Integrity Board, at its discretion, may determine that the student does not have the option described below in Section V, D for removing the "X" notation. Thus, the "X" notation would become a permanent notation on the student's transcript. A decision by the Integrity Board to make the "X" notation permanent on a student's transcript or the Committee's determinations pertaining to the removal of the "X" notation may be appealed to the Provost. If the Provost determines that the process for removal of the "X" notation shall be available to a student or if the Provost removes the "X" from the student's transcript, the Provost shall provide a written rationale to the Committee.

- D. **Removal of the "X" Notation.** A student may file a written petition to the Committee to have the notation of "X" removed from the transcript and permanently replaced with the grade assigned by the faculty member. This option shall be available to the student no more than two years following graduation. The decision to remove the "X" notation shall be at the discretion of the Committee, provided that at the time the petition is received (a) the student successfully completed the Non-Credit Academic Integrity Tutorial as administered by the Honor Committee and all other educational sanctions stipulated by the Integrity Board, (b) the Associate Provost certifies that no reports have been received indicating that the student has been found responsible for any other act of academic dishonesty at the University or any other institution and (c) the Integrity Board did not stipulate at the time of the original decision that the "X" notation shall be permanent on the student's transcript. The Committee's determinations pertaining to the removal of the "X" notation may be appealed to the Provost. If the Provost removes the "X" from the student's transcript, the Provost shall provide a written rationale to the Committee.

## **Section VI. *The Academic Integrity Process***

- A. **Reporting.** In accordance with the Student Code of Conduct and this Code of Academic Integrity, a student is expected to act when he or she witnesses a fellow student violating Denison's academic honesty standards. When a student witnesses a violation, some courses of action may include, but are not limited to: (a) confronting the person directly, (b) discussing the observation with a faculty member, (c) filing a formal report to the Associate Provost or directly to the University Honor Committee, and/or (d) communicating the infraction anonymously to the University Honor Committee. Every effort will be made to assure the confidentiality of the reporting student. If a faculty member has evidence that a student has violated Denison's academic honesty standards, the faculty member shall be

responsible for making the evidence available to the student involved and shall inform the Associate Provost for Academic Affairs, in writing, of the alleged incident.

- B. Charges.** A student shall be charged and summoned to an academic conduct hearing when the faculty member and the Associate Provost determine that there is a reasonable basis to believe that the student may have committed a violation of the Standards for Academic Conduct outlined in Section IV. Charges shall be presented to the accused student in writing and a time shall be set for a hearing not less than two calendar days after the student has been notified. In cases in which the semester is still in progress, every effort will be made to resolve the charge as quickly as possible. The Associate Provost will attempt to ease tensions between the student and faculty member.
- C. Academic Conduct Hearings.** The following standards shall be applied during hearings before the Academic Integrity Board:
1. All hearings shall be closed private proceedings.
  2. The accused student has the right to be assisted by any advisor from the university community; however, the accused student shall be responsible for presenting his or her own case. Advisors are limited to faculty members, administrators, or students from the Denison University community only. Advisors are not permitted to speak or to participate directly in any academic conduct hearing. The Associate Provost shall assist the student in identifying an advisor if the student is unable to identify one.
  3. Parents, guardians, attorneys, or other persons that do not meet the definition of "advisor," as articulated in Number 2 above, are not permitted to attend or participate in any academic conduct proceeding. Admission of any other person to an academic conduct hearing shall be at the discretion of the Associate Provost.
  4. The accused student shall have the privilege of presenting witnesses, subject to the right of questioning by the Integrity Board. Students shall provide no less than twenty-four (24) hours notice to the Associate Provost as to the witnesses being called.
  5. When a student denies responsibility for violation of the Code of Academic Integrity, the Integrity Board shall determine the student's responsibility on the basis of a preponderance of evidence, that is, if it is more likely than not that the evidence supports that the student violated the standard. If it is so determined, then the student shall be found responsible.
  6. Students shall have additional procedural protections during an academic misconduct proceeding. Students shall be entitled: to an unbiased hearing; to written notification of the charge(s) and their basis; to review any written statements that form the basis of the charge; to protection against self-incrimination; to confidentiality in accordance with the Family Educational Rights and Privacy Act; to a presumption of non-responsibility until a finding of responsibility is determined on the basis outlined in Number 5 above; and, to appeal a disciplinary outcome.

7. The Integrity Board may keep a record of the conduct proceedings, such as a tape recording or written summary. Any record shall be the exclusive property of the University.
8. The Associate Provost for Academic Affairs shall inform the charged student in writing of the results of the academic conduct hearing.
9. If an accused student fails to appear at the pertinent hearing, the Integrity Board may proceed with the hearing despite the absence of the student and shall base any determination upon the information available.
10. No student shall be found to have violated the Code of Academic Integrity solely because the student failed to appear at an academic conduct hearing.
11. A student who fails to obey the direction of the Integrity Board or the Committee, or who fails to abide by or complete a sanction may be found to have violated the Code of Academic Integrity solely because of that failure.
12. All procedural questions regarding the Academic Integrity Process are subject to the final decision of the Associate Provost for Academic Affairs, or his or her designee and only when that designee is serving as advisor to the Academic Integrity Board during hearings.

#### **D. General Provisions of the Academic Integrity Board**

1. All cases of alleged academic misconduct shall be heard by the Integrity Board through an academic conduct hearing.
2. The Integrity Board shall be composed of four students and three teaching faculty members, appointed by the Committee and from its membership. The student chairperson of the Committee shall serve as a co-chairperson for the Integrity Board, along with one of the faculty members of the Integrity Board, as appointed by that board. As articulated in the General Provisions section of this code, the Associate Provost for Academic Affairs shall serve as advisor to the Integrity Board and shall have no vote during any academic misconduct hearing.
3. The Integrity Board shall establish a quorum of no fewer than five board members. In order to proceed with an academic conduct hearing, that quorum must include three student members and two of the teaching faculty members. One of the co-chairpersons of the Integrity Board shall preside over each hearing. Decisions as to which co-chairperson shall preside over a hearing shall be determined by the co-chairpersons and the Associate Provost.
4. No faculty member holding a position on the Integrity Board shall serve during an academic conduct hearing where the accused student is currently enrolled in a course taught by the faculty member, where the faculty member serves as the student's academic

advisor, or where the faculty member serves as the student's athletic coach. No student member of the Integrity Board shall participate in adjudication of his or her own case involving alleged academic misconduct or in cases in which there is potential for conflict of interest.

5. The Integrity Board will recommend grade penalties for offenders to the faculty member who shall have final authority with assignment of the grade.
6. At the discretion of the presiding chairperson, a student may present pertinent records, items, and written statements for consideration by the Integrity Board.
7. Following deliberation of a case, the Integrity Board shall determine by majority vote if the accused student is responsible for the violations for which he or she was charged. The Board shall determine the student's responsibility on the basis of a preponderance of evidence, that is, if it is more likely than not that the evidence supports that the student violated the standard.
8. Interference with a hearing before the Integrity Board or other disruption of the academic integrity process can result in the incident of disruption being referred to the Office of Community Rights and Standards, with separate charges being filed under the Student Code of Conduct.

**E. Academic Integrity Board Procedures:** The following procedures shall be applied during hearings before the Integrity Board:

1. The presiding co-chairperson shall introduce the members of the Integrity Board participating in the proceedings and provide the accused student an overview of the academic integrity hearing process.
2. The accused student shall have the opportunity to make an opening statement to the Integrity Board.
3. Following the opening statement, the Associate Provost for Academic Affairs will bring forth individually each University witness. The faculty member bringing the charge may present the evidence either in person or in writing. Each witness who appears before the Integrity Board shall have the opportunity to provide a statement and may be questioned by the Integrity Board and the accused student.
4. Upon presentation of all University witnesses, the accused shall have the opportunity to bring forth his or her witnesses in the same manner described above.
5. When all witness information has been collected, the presiding co-chairperson shall provide the student an opportunity to prepare a closing statement to the Integrity Board, if desired. Following the closing statement, the Integrity Board may ask the accused student additional questions.

6. The presiding co-chairperson shall conclude the hearing and dismiss all parties other than the Integrity Board members and Associate Provost for Academic Affairs.
7. Following deliberations by the Integrity Board, the Associate Provost for Academic Affairs will communicate the decision and any sanctions to the accused student, in writing.

## F. Appeals

1. Decisions and the imposition of sanctions resulting from an Academic Integrity Board hearing may be appealed by the accused student.
2. The Appeals Board shall have responsibility for considering appeals. Appointed by the University President, the membership of the Appeals Board shall consist of two students, one member from the teaching faculty, and one administrative or supportive operating staff member. The student members shall serve for one year, and may have their appointments renewed. The teaching faculty and administrative staff member appointments shall be for two years. An additional teaching faculty member, also appointed by the University President, shall serve as the chairperson and shall serve a one year appointment, which is renewable up to three years. Normally, quorum for an appeal hearing shall be three members and shall include at least one faculty member and one student. When classes are not in session, quorum for an appeal hearing shall be three members of the Appeals Board.
3. Appeals shall be submitted in writing to the Associate Provost for Academic Affairs. To receive consideration, an appeal must be full and complete upon submission, including in it the basis for appeal, and must be submitted by the deadline specified in the outcome letter. The appeal deadline set shall be no less than five (5) business days after the date of the decision. A student's submission of an appeal suspends the imposition of sanctions until the appeal is finally decided.
4. The basis for consideration of an appeal shall only include one or more of the following:
  - a. **The Academic Integrity Process was conducted unfairly.** This is a claim that procedural protections were not provided appropriately, and that the original hearing was not conducted fairly in light of the charges and information presented, and in conformity with prescribed procedures set forth by this Code of Academic Integrity of Academic Integrity.
  - b. **New information.** This is a claim that the Integrity Board should consider new information sufficient to alter a decision or other relevant facts not brought out in the original hearing, because such information and/or facts were not known to the person appealing at the time of the original hearing.

- c. **Inappropriate sanctions.** This is a claim that the sanction(s) imposed was not fair and reasonable relative to the violation for which the student was found responsible.
  5. If the Appeals Board determines upon review that a basis for appeal has been met, an appeal hearing shall be granted. All hearings are closed. Except as required to explain the basis of new information, an appeal shall be limited to review of the record of the initial hearing and any supporting documents. No testimony is given during appeal hearings, unless requested by the Appeals Board.
  6. The Appeals Board has the authority to uphold or modify the sanctions of the Integrity Board, which can include increasing or decreasing the original sanction(s). The Appeals Board also may refer the matter back to the Integrity Board to be reheard and/or to reconsider the sanction(s). The chairperson shall vote only in the case of tie.
  7. The chairperson of the Appeals Board shall notify the student who appealed, in writing, of the outcome of the appeal hearing.
  8. If no appeal is made or if the Appeals Board concludes the appeal process with no decision modification or reconsideration, the decision shall then become final and will not be subject to further review or appeal.
- G. **Sanctions.** Any student found responsible for violation of the Code of Academic Integrity may expect to receive sanctions. The following sanctions may be applied singularly or in combination, and can be influenced by the student's previous academic conduct history. The Integrity Board may recommend that extraordinary circumstances require either a more or less severe sanction.
1. **Letter of Warning.** This is written notification that a violation of the Code of Academic Integrity has occurred. The student who receives a written warning for violations is expected not to violate the Code of Academic Integrity again, and is expected to review the appropriate standards and policies thoroughly.
  2. **Grade Penalty.** When imposed, this sanction shall be issued as a recommendation to the faculty member in whose course the academic violation took place. Penalties may include, but are not limited to, reduction of the grade given for an assignment, failure of an assignment, reduction of the student's overall grade in the course, or failure of the course. The faculty member is not bound by the recommendation and shall have final authority regarding all grades pertaining to the specific course, and may impose a grade penalty that is more or less severe than the recommendation.
  3. **Non-Credit Tutorial on Academic Integrity.** The Honor Committee will develop, administer, and have oversight of this non-credit tutorial.
  4. **Discretionary Educational Sanctions.** These sanctions may include reflective writing assignments, referral for academic support, educational programs or other discretionary

referrals. Discretionary referrals shall have the prior approval of the Associate Provost for Academic Affairs.

5. **Academic Suspension.** This sanction shall be the normal penalty in cases of a second violation of Code of Academic Integrity, although it can be issued following a single Type II or Type III offense. A student who is suspended for academic misconduct is separated from the University for a designated period of time after which the student may be eligible to return. Reinstatement following the suspension period is automatic provided the student has completed all sanctions stipulated as conditions for reinstatement by the Integrity Board.
  6. **Academic Expulsion.** Academic expulsion is the most severe sanction imposed on a student for academic misconduct and permanently separates the student from the University. A student who is expelled may not earn any academic credit at Denison and may not graduate with a degree from the University. An expelled student may not be on university premises or participate or be present at any university-sponsored activity without advance authorization from the Associate Provost for Academic Affairs.. Expulsion shall normally be sanctioned following a third violation of the Code of Academic Integrity, but it can be issued following a single offense should the infraction be determined to be a Type III violation.
  7. **"X" Notation.** At its discretion, the Integrity Board may sanction that a notation of "X" be placed alongside the grade noted on the student's transcript indicating that the student's grade was impacted due to a violation of the Code of Academic Integrity of Academic Integrity. Refer to Section V, B and C for more detailed information about the "X" notation.
  8. **Revocation of Admission and/or Degree.** Admission to or a degree awarded from Denison University may be revoked for fraud, misrepresentation, or other violation of Denison University standards in obtaining the degree, or for other serious violations committed by a student prior to graduation.
- H. **Interpretation and Revision.** Any question of interpretation of the Code of Academic Integrity or other University policy shall be referred to the Provost or his or her designee for a final determination. The Code of Academic Integrity shall be reviewed, minimally, every three years under the direction of the Provost or his or her designee.