

September 2011

CURRICULUM VITAE

Robert Weis, PhD

Licensed Clinical Psychologist (Ohio # 6423)
Associate Professor of Psychology
Denison University
Granville, OH 43023
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EDUCATION

Ph.D., Clinical Psychology (Child/Adolescent Specialization; 2001)
Department of Psychology; Northern Illinois University
Dissertation: *Maternal Affect and the Assessment of Child Psychopathology*
Advisor: M. Christine Lovejoy, PhD

M.A., Clinical Psychology (1997)
Department of Psychology; Northern Illinois University
Thesis: *Parenting Stress, Affect, and the Quality of Mother-Infant Attachment*
Advisor: M. Christine Lovejoy, PhD

A.B., Psychology (1995)
University of Chicago
Honors Project: *Religious Dogmatism and Religious Experience: An Empirical Test of Maslow's Hypothesis*
Advisor: Milton J. Rosenberg, PhD

CLINICAL TRAINING

Postdoctoral Fellowship (2001-2002)
Portage County Mental Health Center/St. Michael Hospital;
Department of Psychiatry; Stevens Point, WI
Primary rotation: Child and family outpatient services
Secondary rotation: Psychological assessment & consultation service

Predoctoral Internship (2000-2001)
Columbus Children's Hospital; Department of Psychology; Columbus Ohio
Primary rotation: Clinical child/adolescent psychology
Secondary rotation: Pediatric psychology

Clinical Psychology Externships (1995-2000)
Mercy Psychiatric Hospital (Aurora, IL)
Lake House Diagnostic Program (Aurora, IL)
Psychological Services Center (Northern Illinois University)
Rotations included inpatient and outpatient psychotherapy, assessment, and consultation with adults, children, and families

PUBLICATIONS
AT DENISON¹

Weis, R., **Sykes, L., & Unadkat, D.** (2011). Qualitative differences in learning disability across postsecondary institutions. Manuscript accepted for publication in the *Journal of Learning Disabilities*, 44, 1-12.

Weis, R., & **Cerankosky, B.C.** (2010). Effects of videogame ownership on young boys' academic and behavioral functioning: A randomized, controlled study. *Psychological Science*, 21, 1-8.

Weis, R. (2010). Using evidence-based interventions to instill hope in children. In G.W. Burns (Ed.), *Happiness, healing, enhancement: Your casebook collection for applying positive psychology in therapy* (pp. 64-75). Hoboken, NJ: Wiley.

Weis, R., & **Toolis, E.E.** (2010). Parenting across cultural contexts: Assessing parenting behavior in an ethnically and socioeconomically diverse sample. *Early Child Development and Care*, 180, 849-867.

Ash, S.E., & Weis, R. (2009). Recovery among youths referred to outpatient psychotherapy: Reliable change, clinical significance, and predictors of outcome. *Child and Adolescent Social Work Journal*, 26, 399-413.

Weis, R., & **Ash, S.E.** (2009). Changes in adolescent and parent hopefulness in psychotherapy: Effects on adolescent outcomes as evaluated by adolescents, parents, and therapists. *Journal of Positive Psychology*, 4, 356-364

Weis, R., & **Toolis, E.E.** (2009). Evaluation of a voluntary, military-style residential treatment program for youths with conduct problems: Six and thirty-six month outcomes. *Psychological Services*, 6, 139-153.

Weis, R. (2008). *Introduction to abnormal child and adolescent psychology*. Thousand Oaks, CA: Sage.

Weis, R., **Toolis, E.E., & Cerankosky, B.** (2008). Construct validity and clinical utility of the Rotter Incomplete Sentences Blank (RISB): Evidence from clinic-referred and nonreferred adolescents. *Journal of Personality Assessment*, 90, 564 – 573.

Weis, R., & **Smenner, L.R.** (2007). Construct validity of the Behavior Assessment System for Children (BASC) Self-Report of Personality: Evidence from adolescents referred to residential treatment. *Journal of Psychoeducational Assessment*, 25, 111-126.

Weis, R., & **Toolis, E.E.** (2007). *Military-style residential treatment for disruptive adolescents: A critical review and look to the future*. In T.C. Rhodes (Ed.), Focus on adolescent behavior research (pp. 75-118). Hauppauge, NY: Nova Science Publishers.

Weis, R., Lovejoy, M.C., & Lundahl, B.W. (2005). Factor structure and discriminative validity of the Eyberg Child Behavior Inventory with young children. *Journal of Psychopathology and Behavioral Assessment*, 27, 269-278.

¹ Names in **bold** are undergraduate students.

Weis, R., **Whitemarsh, S.M.**, & Wilson, N.L. (2005). Military-style residential treatment for disruptive adolescents: Effective for some girls, all girls, when and why? *Psychological Services, 2*, 105-122.

Weis, R., Wilson, N.L., & **Whitemarsh, S.M.** (2005). Evaluation of a voluntary, residential treatment program for adolescents with academic and conduct problems. *Journal of Clinical Child and Adolescent Psychology, 34*, 692-705.

PUBLICATIONS
BEFORE DENISON

Weis, R. (2004). Using an undergraduate human-service practicum to promote unified psychology. *Teaching of Psychology, 31*, 44-48.

Weis, R., **Crocket, T.E.**, & **Vieth, S.** (2004). Using MMPI-A profiles to predict success in a military-style residential treatment program for adolescents with academic and externalizing behavior problems. *Psychology in the Schools, 41*, 1-12.

Weis, R. & **Totten, S.J.** (2004). Ecological validity of the Conners' Continuous Performance Test – II in a school-based sample. *Journal of Psychoeducational Assessment, 22*, 47-61.

Weis, R. (2002). Parenting dimensionality and typology in a disadvantaged, African American sample: A cultural variance perspective. *Journal of Black Psychology, 28*, 142-173.

Weis, R., & Lovejoy, M.C. (2002). Information processing in everyday life: Emotion-congruent bias in mothers' reports of parent-child interactions. *Journal of Personality and Social Psychology, 83*, 216-230.

Lovejoy, M.C., Weis, R., O'Hare, E., & Rubin, E. (1999). Development and initial validation of the Parent Behavior Inventory. *Psychological Assessment, 11*, 534-545.

CONFERENCE
PRESENTATIONS
AT DENISON

Unadkat, D.S., Sykes, L.N., & Weis, R. (May, 2011). *Qualitative differences in the psychoeducational profiles of college students with learning disabilities*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Unadkat, D.S., Sykes, L.N., & Weis, R. (May, 2011). *Academic and cognitive deficits of college students with learning disabilities*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Carr, T., Littleford, L., Puccio, P., Swenson, E., & Weis, R. (May, 2010). *APA academic career workshop: Entering the academic marketplace*. Panel presentation at the annual meeting of the Midwestern Psychological Association, Chicago.

Cyperski, M.A., & Weis, R. (May, 2010). Learning disabilities as socioeconomic constructs. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Weis, R., **Cerankosky, B.C., & Hylton, C.C.** (May, 2009). *Effects of videogame ownership on boys' behavioral and academic development*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Ash, S.E., & Weis, R. (March, 2009). *Recovery among youths referred to outpatient psychotherapy: Reliable change, clinical significance, and predictors of outcome*. Poster presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.

Weis, R., & **Ash, S.E.** (March, 2009). *The role of hope in adolescents' psychotherapy outcomes*. Paper presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.

Weis, R., & **Toolis, E.E.** (May, 2008). *Parenting across cultural contexts: Parenting behavior and children's outcomes in African-American, Latino, and White families*. Symposium presented at the annual meeting of the Midwestern Psychological Association, Chicago.

Toolis, E.E., Dingus, T.M., & Weis, R. (May, 2007). *Factor structure of the Parent Behavior Inventory in a diverse sample of mothers*. Poster presented at the annual meeting for the Association for Psychological Science, Washington, DC.

Cerankosky, B.C., Donnan, S., Dingus, T.M. & Weis, R. (May, 2007). *Development of an updated scoring system for the Rotter Incomplete Sentences Blank*. Poster presented at the annual meeting for the Association for Psychological Science, Washington, DC.

Dingus, T.M., Toolis, E.E., Cerankosky, B.C., & Weis, R. (May, 2007). *The Rotter Incomplete Sentences Blank shows construct validity with clinically-referred adolescents*. Poster presented at the annual meeting for the Association for Psychological Science, Washington, DC.

Toolis, E.E., Dingus, T.M., & Weis, R. (May, 2007). *The relative effects of socioeconomic status and ethnicity on parenting behavior*. Poster presented at the annual meeting for the Midwestern Psychological Association, Chicago.

Toolis, E.E., & Weis, R. (May, 2007). *Efficacy of military-style residential treatment on youth with Conduct Disorder: Three prospective randomized clinical trials*. Paper presented at the annual meeting for the Midwestern Psychological Association, Chicago.

Dingus, T., & Weis, R. (November, 2006). *Construct validity of the Rotter Incomplete Sentences Blank: Comparative analysis with objective personality and behavioral ratings*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago.

Weis, R. (April, 2006). *Military-style residential treatment for adolescents: Gender differences for youth with Conduct Disorder*. Paper presented at the annual meeting for the Midwestern Psychological Association, Chicago.

CONFERENCE
PRESENTATIONS
BEFORE DENISON

Weis, R. (April, 2006). *Construct validity of the Adolescent Self-Report of Personality in a clinic referred sample*. Poster presented at the annual meeting for the Midwestern Psychological Association, Chicago.

Weis, R. (April, 2005). *Residential treatment for disruptive adolescents: Results of a prospective longitudinal study*. Paper presented at the Biennial meeting for the Society for Research in Child Development. Atlanta, GA.

Weis, R., **Louison, M. & Clausen, A.** (May, 2004). *Using MMPI-A profiles to predict success in a military-style residential treatment program for adolescents with Conduct Disorder*. Paper presented at the annual meeting of the Midwestern Psychological Association; Chicago, IL.

Weis, R., Wilson, N.L., & **Whitemarsh, S.M.** (May, 2004). *A prospective longitudinal study of military-style residential treatment for adolescents with academic and conduct problems*. Paper presented at the annual meeting of the Midwestern Psychological Association; Chicago, IL.

Weis, R. (May, 2004). *Parenting cognitions, parenting behavior, and children's developmental outcomes in a national sample of low-income, African-American, adolescent mothers: Impact of the New Chance and JOBS welfare-to-work intervention programs on families*. Invited paper presented at the Henry A. Murray Research Institute, Radcliffe College, Harvard University.

Weis, R. (June, 2003). *Teaching undergraduate behavioral assessment and modification from the perspective of psychological science*. Paper presented at the annual conference for the Association for Behavioral Analysis, San Francisco, CA.

Weis, R., **Hartzheim, Q., & Hopfensperger, S.** (May, 2003). *Ecological validity of the Conners' Continuous Performance Test – II: Multimethod, multiinformant analysis*. Paper presented at the annual meeting of the Midwestern Psychological Association; Chicago, IL.

Weis, R., **Houston, D.A., Qualley, K.M., & Louison, M.J.** (April, 2003). *Gender differences on the Conners' CPT-II: Evidence supporting separate norms to assess behavioral inhibition*. Paper presented at the Biennial meeting for the Society for Research in Child Development. Tampa, FL.

Weis, R., **Totten, S.J., Crockett, T.E., & Wiedmeyer, R.M.** (April, 2003). *Test behavior and test performance in ADHD assessment: Incremental validity of behavioral observations during CPT testing*. Poster presented at the Biennial meeting for the Society for Research in Child Development; Tampa, FL.

Weis, R. (April, 2001). *Maternal affect and the assessment of child psychopathology*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Weis, R., & Lundahl, B.W. (April, 2001). *Factorial validity of the Eyberg Child Behavior Inventory*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Weis, R. (May, 1998). *Attachment history, stress, and religious behavior: The oscillation hypothesis reconsidered*. Poster presented at the annual meeting of the American Psychological Society, Washington, DC.

Weis, R., & Lovejoy, M.C. (May, 1998). *Parenting stress, affect, and the quality of mother-infant attachment*. Paper presented at the annual meeting of the American Psychological Society, Washington, DC.

Graczyk, P., Lovejoy, P.C., & Weis, R. (April, 1997). *The development of a new measure of children's problem-solving ability*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Hays, C., Vass, J., Weis, R., & Lang, A. (August, 1997). *Bias and distortion in maternal reports of child behavior*. Paper presented at the annual meeting of the American Psychological Association, Chicago.

O'Hare, E., Weis, R., & Lovejoy, M.C. (April, 1997). *The development of the Parent Behavior Inventory*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

RECENT RESEARCH GRANTS

Mellon Faculty Career Enhancement Program (2007). *Development of a psychological test collection to facilitate teaching, student research, and faculty career development*; \$5567.21.

Radcliffe College Behavioral Research Support Program; Studying Diverse Lives Research Grant (2006). *Parenting style, parenting behavior, and children's developmental outcomes in a high-risk, African American sample*; \$6000.00

TEACHING EXPERIENCE

Associate Professor of Psychology
Denison University (08/10 – current)

- Honors 142: Biosocial Dimensions of Behavior
- Psych 100: Introduction to Psychology
- Psych 200: Research Methods in Psychology
- Psych 202: Field Experience (Practicum) in Psychology
- Psych 250: Abnormal Psychology
- Psych 251: Research in Abnormal Psychology
- Psych 300: Humanistic-Existential Psychology
- Psych 360: Introduction to Clinical Psychology

	Assistant Professor of Psychology Denison University (08/05 – 07/10)
	Assistant Professor of Psychology University of St. Thomas, Houston, TX (8/04 – 5/05)
	Assistant Professor of Psychology University of Wisconsin, Stevens Point (8/02 -5/04)
PROFESSIONAL MEMBERSHIP	Association for Behavioral and Cognitive Therapies (ABCT) Association for Psychological Science (APS) Midwestern Psychological Association (MPA)
SERVICE TO PROFESSION	Midwestern Psychological Association Secretary (7/11 – current) Moderator; program committee (7/09 – 7/10) Member; program committee (7/06 – 7/09)
	Journal Reviewer <i>Child and Adolescent Social Work Journal</i> <i>Journal of Clinical Child and Adolescent Psychology</i> <i>Psychological Assessment</i> <i>Psychology in the Schools</i>
SERVICE TO DENISON	Academic Events Committee (8/09 – present) Student Appeals Committee (08/10 – present) Faculty Appeals Committee (08/11 – present) Library Advisory Committee (08/10 – present) Community Rights and Standards Board (Faculty Chair; 9/07 – 5-10) Information Technology Advisory Committee (9/07 – 5/09) University Search Committees Therapist; Health & Counseling Center (2008) Assistant Dean of Students (2007) June (2007-2010) & August Orientations (2007-2009) Admissions Dinners for Parents (2008-2010) Invited Speaker: Tuesday Lunch Series (2006) Denison Scientific Association (2007) America Reads (2009)
SERVICE TO DEPARTMENT	Senior Research Coordinator (2008-2009) Liaison for Community-Based Research (2007-current) Departmental Search Committees (2006-2009) Departmental Assessment Committee (2006-2008) Member; Human-Subjects Review Committee (2005-2008, 2010-current)