

Academic Service-Learning Resource Sheet

The Alford Center for Service-Learning offers logistical, conceptual, material, and financial support for service learning classes and projects that Denison faculty are interested in creating/pursuing.

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I. LOCAL INFO

1) Alford Center for Service Learning: Supports Service-Learning at Denison University.

The Service Learning Center provides faculty support, service learning coordination, student support in finding and maintaining community service, faculty and student grants, conferences, SLAC, DCA support, service learning transportation, and more!

<http://www.denison.edu/campuslife/servicelearning/>

2) Ohio Campus Compact: Supports Service-Learning at Ohio Member Universities (including Denison).

<http://www.ohiocampuscompact.org/>

OCC's headquarters and central staff are located on Denison's campus in the Dustin Cabin on the North-East end of campus (615 N Peal St/ OH 661). Ohio Campus Compact provides faculty support, grants, and conferences about service learning.

II. GENERAL INFO

1) Learn and Serve America's national Service-Learning Clearinghouse

<http://www.learnandserve.org/>

Learn and Serve America is a federal organization that works to promote service learning across America. Learn and Serve America is now under the national umbrella organization, Corporation for National and Community Service, which supports a full range of domestic community service programs.

"Learn and Serve America helps over one million students make meaningful contributions to their community while building their academic and civic skills."

2) Campus Compact

<http://www.compact.org/>

Campus Compact is a federal organization devoted to fostering service learning in higher education programs. Campus Compact has 1,100 colleges and universities (including Denison University), representing more than a quarter of all U.S. higher education institutions. Campus Compact supports service learning by providing faculty, institutions, and community partners with the latest research on service learning and guides for implementing service learning in the curriculum.

3) Council for Independent Colleges (CIC): Engaging Communities and Campuses

http://www.cic.org/projects_services/epe/index.asp

CIC is an organization with the mission of promoting leadership and community involvement in private higher Ed institutions. Engaging Communities and Campuses: Effective Practices Exchange is a summary of successful service learning programs at various universities and colleges. All successful service learning programs are chosen for their strength in supporting one of the four facets of a service learning program: 1) faculty knowledge and skills, 2) institutional infrastructure, 3) academic culture, and 4) partner relationships.

4) Sample Reflections of SL Students @MiraCosta College

Subjects include: English, Health, Psych, Business, Math, Sociology, & more!

<http://209.129.30.14/StudentServices/ServiceLearning/reflections.htm>

5) Learning In Deed

<http://www.learningindeed.org/map3.html>

The W.K. Kellogg Foundation in 1998 launched Learning In Deed, a national initiative to engage more young people in service to others as part of their academic life.

The concept at the heart of the Initiative is service-learning, a teaching strategy that links community service experiences to classroom instruction. The Foundation has supported service-learning for decades because they believe it engages youth in a powerful way that can help ensure a bright future for our nation.

6) The Big Dummy's Guide to Service-Learning

<http://www.fiu.edu/~time4chg/Library/bigdummy.html>

This site is organized around frequently asked questions and divided into faculty and programmatic issues. Includes "101 Ideas for Combining service and Learning" in various disciplines.

7) Power Point about the history of service learning, its definition, and how to practice it.

www.socialwork.lsu.edu/OSSRD/documents/presentations/servicelearninglinkingcampus_0103.pdf

8) National Youth Leadership Council

<http://www.nylc.org/>

For more than 25 years, NYLC has led a movement that links youth, educators, and communities to redefine the roles of young people in society. That movement is service-learning, and it empowers youths to transform themselves from recipients of information and resources into valuable, contributing members of a democracy.

9) National Service-Learning Partnership

<http://www.service-learningpartnership.org/site/PageServer>

The Partnership, founded in 2001, is a national network of members dedicated to advancing service-learning as a core part of every young person's education. Service-learning is a teaching method that engages young people in solving problems within their schools and communities as part of their academic studies or other type of intentional learning activity.

The network consists of more than 10,000 members in all 50 states. We are young people, teachers, parents, administrators, policymakers, education leaders, community partners, businesspeople, and researchers.

10) Association for Experiential Education (AEE)

<http://www.aee.org/>

The Association for Experiential Education (AEE) is a nonprofit, professional membership association dedicated to experiential education and the students, educators and practitioners who utilize its philosophy. We strive to: 1) Connect educators in practical ways so that they have access to the growing body of knowledge that fuels their growth and development. 2) Publish and provide access to relevant research, publications and resources. 3) Raise the quality and performance of experiential programs through our accreditation program. 4) Increase recognition of experiential education worldwide .

11) Introduction to Service Learning Power-Point

www.servicelearning.udel.edu/Service_Learning_Initiative.ppt

Including descriptions of the three main facets of service learning, descriptions/examples of the six different models of service learning, as well as model programs in service learning.

12) Idealist.org Page of Service Learning Resources

<http://www.idealists.org/teachers/servicelearning.html>

III. SL GUIDE BOOKS

1) Faculty Toolkit for Service Learning in Higher Education

http://www.servicelearning.org/instant_info/tool_kits/index.php

Seifer, S.D., and Connors, K. of Community-Campus Partnerships for Health (eds.)

For Learn and Serve America's National Service-Learning Clearinghouse

This booklet is the most comprehensive guidebook for faculty who would like to learn about service learning methods and create ways of incorporating service learning into academic courses.

This guide book is separated into 10 sections:

Unit 1: Understanding Service Learning

Unit 2: Establishing Community –Campus Partnerships for Service Learning

Unit 3: Establishing and Assessing Course Objectives, Learner Outcomes, and Competencies

Unit 4: Planning Course Instruction and Activities

Unit 5: Selecting Texts and Other Learning Resources

Unit 6: Designing Course Evaluation and Improvement Plans

Unit 7: Building Course Infrastructure

Unit 8: Sustaining a Service-Learning Course

Unit 9: Practicing Culturally Competent Service Learning

Unit 10: Pursuing Opportunities for Service Learning Scholarship

IV. SYLLABI

1) Campus Compact Service Learning SYLLABI:

<http://www.compact.org/syllabi/>

Campus Compact recently examined over 900 service-learning syllabi. Of these 900 syllabi, CC chose 300 exemplary service-learning syllabi across a wide variety of disciplines and put them on their service learning resources web-site.

2) SLICE (Service-Learning Ideas and Curricular Examples) Database.

SLICE is a one-stop shop for service-learning lesson plans, syllabi, and project ideas and a chance to submit your own and let us promote your great work!

<http://www.servicelearning.org/slice/index.php>.

3) Learn and Serve America's National Service-Learning Clearinghouse:

Discipline-Specific Service-Learning Resources for Higher Education

http://www.servicelearning.org/instant_info/fact_sheets/he_facts/discipline/

4) Community-Campus Partnerships for Health:

<http://depts.washington.edu/ccph/servicelearningres.html#Syllabi>

FEATURING: Syllabi from Health-related courses (including interdisciplinary courses in the social sciences and humanities).

CCPH is a nonprofit organization that promotes health (broadly defined) through partnerships between communities and higher educational institutions. Founded in 1996, we are a growing network of over 1,800 communities and campuses across North America.

5) Introduction to Service in Multicultural Communities courses at California State University—Monterey Bay. (Course Descriptions)

Includes courses with a focus on environmental, health, women's, ethnicity, and socioeconomic issues.

<http://service.csumb.edu/site/x5222.xml>

<http://service.csumb.edu/site/x4229.xml>

6) Summaries of Exemplar Service Learning Classes @Bates College: Harvard Center for Community Partnership

More than a third of our faculty has included a service component in its courses and more than half of the student body has engaged in a service-learning project. Faculty across all disciplines engage their students in service-learning. Approximately 70 current faculty members have incorporated service-learning into their courses.

In Depth Description of Academic Coursework in a Wide Variety of Disciplines (across the sciences, humanities, and social sciences):

<http://www.bates.edu/Prebuilt/07-08YESElectronicFinal.pdf>

Highlighted courses:

<http://www.bates.edu/x165656.xml>

7) Community-Based Learning Course Descriptions: Across Many Disciplines @ Center for Social Concerns of the University of Notre Dame

<http://socialconcerns.nd.edu/faculty/cblcourses.shtml>

8) The Carlson Center: University of Washington's Service Learning and Community Service Center.

Contains a database of descriptions of service learning courses, organized by year.

<http://depts.washington.edu/leader/servicelearning/previouservicelearning.html>

9) California State University @ Monterey Bay's Service Learning Institute

Includes descriptions of all courses specifically focusing on service learning as well as a link to the course catalogue where service learning courses are marked with an "S" next to the course number. Service Learning Courses

10) Summaries of Service Learning Courses @Trent Centre

<http://www.trentcentre.ca/projects.html>

11) Summaries of Service Learning Courses at Berea College

<http://www.berea.edu/celts/servicelearning/courses.asp>

12) 101 Ideas for Combining Service & Learning

List of brief ideas for courses in service learning organized by discipline.

<http://www.fiu.edu/~time4chg/Library/ideas.html>

13) Lists of Service Learning Courses and their Descriptions @ the University of Minnesota

<http://www.umcrookston.edu/services/servicelearning/projects.htm>

14) Descriptions of commonly Offered Service Learning Courses @ Carleton College

<http://apps.carleton.edu/collab/civic/courses/past/commonlyoffered/>

15) Service Learning Course Descriptions by Department @ Century College

http://centuryservicelearning.project.mnscu.edu/index.asp?Type=B_BASIC&SEC={869871AA-2CEE-45D7-95B7-A02CFEB43FC1}

16) Descriptions of service Learning Courses @ Warren Wilson College

Organized by discipline. Includes many psychology and environmental studies courses.

<http://www.warrenwilson.edu/~service/recentexamplesofservicelearning.php>

17) 10+ Year History of Service Learning Classes at the University of Minnesota Morris

For more information please contact the instructors.

<http://www.morris.umn.edu/academic/sl/history.html>

V. MODEL INSTITUTIONS and PROGRAMS

1) Indian University-Purdue University Indianapolis

Civic Engagement: <http://www.iupui.edu/civicengagement/>

Center for Service & Learning: <http://csl.iupui.edu/sl/index.html>

Course Design Tools for Faculty: http://csl.iupui.edu/sl/resources/coursedesign_p.html

2) Haas Center for Public Service @ Stanford University

<http://haas.stanford.edu/index.php/item/342>

3) A) Center for Community Engagement @ California State University

<http://www.calstate.edu/cce/>

B) California State University Monterey Bay (CSUMB) requires 100% of the student body to participate in service learning.

< http://service.csUMB.edu/programs/sl_requirement.html >

What distinguishes CSUMB service learning students from other service learning programs is that they “examine race, class, gender, and other aspects of social privilege and marginalization in the context of their service experiences.”

Article about how CSUMB students learn about diversity through service:

< <http://www.diversityweb.org/Digest/vol9no1/pollack.cfm> >

4) Ginsberg Center @ University of Michigan

<http://ginsberg.umich.edu/index.html>

5) Northern Illinois University Service Learning Partnerships By Discipline

*Many Service learning programs in the sciences

<http://www.niu.edu/p20initiatives/partnerships/subject.shtml>

6) Portland State University

a) Portland State University's Center for Academic Excellence: Community University Partnerships

Page: <http://www.pdx.edu/cae/community.html>

b)Portland State University Portfolio: the institutions self-reflective/evaluative site

Community and Global Connections Page:

http://portfolio.pdx.edu/Portfolio/Community_Global_Connections/

7) Virginia Tech

<http://www.vtserves.vt.edu/>

8) Arizona State University: Service Learning Program

<http://uc.asu.edu/servicelearning/index.php>

9) Tulane University Center for Public Service

<http://tulane.edu/cps/about/index.cfm>

10) Howard University: Center for the Advancement of Service Learning (CASL)

<http://www.coas.howard.edu/hucup/casl.htm>

11) Cal Corps @ the University of California Berkley

<http://students.berkeley.edu/osl/calcorps.asp>

The Cal Corps Public Service Center engages the University of California Berkley and the community in reciprocal partnerships to create educational programs for students, to promote leadership through service, and to foster social justice and civic engagement.

12) Academic Civic Engagement with the Acting in the Community Together (ACT) office @ Carleton College

<http://apps.carleton.edu/collab/civic/>

13) Colorado's Sociology Departments Service Learning Page

<http://socsci.colorado.edu/SOC/SL/SL.html>

14) Peace Corps Coverdell World Wise Schools

<http://www.peacecorps.gov/wws/educators/servicelearning/>

The work of Peace Corps volunteers is all about applied service with and for a community. Peace Corps volunteers apply the skills they have learned in their areas of study and in their life experiences, as well as learn new skills and functions within their position in the community. This site gives educators and students the tools and resources to plan, create, perform, and evaluate a service learning project. It also displays examples and personal stories of service-learning within the Peace Corps.

15) Service Learning at California Polytechnic State University in San Luis Obispo

<http://www.civic.calpoly.edu/index.html>

16) Service Learning Guidebook @ University of Wisconsin- Eau Claire

<http://www.uwec.edu/SL/guidebook.htm>

17) Barbara & Edward Netter Center for Community Partnerships @ U. Penn.

<http://www.upenn.edu/ccp/index.php>

18) University of British Columbia Learning Exchange

<http://www.learningexchange.ubc.ca/Welcome.html>

“Through its Trek Program, the Learning Exchange brings volunteers from the UBC community—students, staff, faculty, and alumni—to inner city schools and non-profit organizations where they contribute to community programs while learning about inner city issues. As much as possible, the volunteer work of students is integrated into academic course work—an approach called Community Service-Learning that is new to Canada.”

19) International Service Learning

<http://www.islonline.org/>

“As an international educational agency, ISL provides medical and educational teams of volunteers to provide services for the underserved populations of Central and South America, Mexico, and Africa.

ISL provides educational opportunities for students from over eighty universities in several countries, but primarily in the United States. It is the goal of ISL to simultaneously provide both the above educational opportunities for students from developed countries while providing services for developing countries.”

**Site includes international SL opportunities in health, field biology, education, and much more.

VI. How to Work with a Community (Gen. Info.)

1) The Center for Collaborative Planning (CCP)

<http://www.cbprcurriculum.info/>

Possible model for how to interact effectively with a local community to do community based service or community based research.

The Center for Collaborative Planning (CCP) promotes health and social justice in California by providing training and technical assistance and by connecting people and resources.

CCP supports diverse communities in key areas, such as: 1) Asset-based Community Development (ABCD), 2) Leadership Development, 3) Working Collaboratively, and 4) Community Assessment and Strategic Planning.

2) Community Tool Box: Health Promotion and Community Development @ the University of Kansas,

<http://ctb.ku.edu>

“The Community Tool is the world's largest resource for free information on essential skills for building healthy communities. It offers more than 7,000 pages of practical guidance in creating change and improvement, and is growing as a global resource for this work.”

3) Volunteering Database

<http://volunteeryourtime.org/>

National database of hundreds of local non-profit agencies and their volunteer opportunities. You may conduct searches for volunteer matches or construct a profile and get updates and suggestions of volunteering opportunities.

VII. Undergraduate Service Learning with K-12

1) Generator School Network

http://www.nylc.org/pages-programs-initiatives-Generator_School_Network?oid=6081

The Generator School Network is a community of schools committed to best practices in service-learning — and to the vision that high-quality service-learning should be a part of the school experience for every student. Grounded in research-based service-learning, Generator Schools seek to foster academic rigor, civic engagement, character development, and a culture of collaboration within the service-learning movement and the larger education community. The schools in the Network become real-world laboratories of service-learning, serving both as centers for helping students transform communities and as models to help other schools build successful service-learning programs.

The Generator School Network currently includes six pilot schools from across the United States, and opportunities for up to 100 new schools to join in 2008-09.

2) Maryland State Department of Education Service Learning Programs

<http://www.marylandpublicschools.org/MSDE/programs/servicelearning/>

Maryland is the first state in the nation to require high school students to engage in service-learning activities as a condition of graduation.

Each of the 24 school districts in Maryland implement the service-learning graduation requirement differently, because they tailor the specifics of their program to their local community.

Specific Project Ideas:

http://www.marylandpublicschools.org/MSDE/programs/servicelearning/project_ideas.htm

3) SEANet: State Education Agency K-12 Service Learning Network

<http://seanetonline.org/>

SEANet is a national network of staff from state education agencies and other organizations that provide leadership on K-12 service learning initiatives. On SEANet's website you'll find service learning resources, find out what other state education agencies are doing with service learning, and keep up to date on policymaking that affects service learning.

VIII. Partnering Organizations/ Grant Opportunities

1) Alford Center for Service Learning

<http://www.denison.edu/campuslife/servicelearning/>

2) Ohio Campus Compact: Supports Academic Service Learning in all disciplines.

<http://www.ohiocampuscompact.org/>

3) Funding Resource List: Learn and Serve America's National Service-Learning Clearinghouse

Comprehensive list of Federal grant-making agencies and grant-making foundations.

http://www.servicelearning.org/instant_info/funding_resources/index.php

**4) Raising Funds for Service-Learning in Higher Education: How To Resource Sheet
By Community-Campus Partnerships for Health, 2002**

http://www.servicelearning.org/instant_info/fact_sheets/he_facts/raising_funds/index.php

5) Funding and Awards: National Service-Learning Partnership

http://www.service-learningpartnership.org/site/PageServer?pagename=tr_funding

"This website offers a wealth of opportunities for grant-seeking nonprofits and individuals. Grant listings are organized by topic. Possible topics of interest for service-learning organizations may include education, children and youth, minorities, and the environment."

6) Fund for the Improvement of Postsecondary Education (FIPSE); (Office of Postsecondary Education of the U.S. Department of Education)

<http://www.ed.gov/about/offices/list/ope/fipse/index.html>

"The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Awards are made in a number of areas including: postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; and curricula reform."

7) The Spencer Foundation

<http://www.spencer.org/>

"We believe that cultivating knowledge and new ideas about education will ultimately improve students' lives and enrich society. The Foundation pursues its mission by awarding [research grants](#) and [fellowships](#) and by strengthening the connections among education research, policy and practice through the [Spencer Forum](#)."

8) Government Grants

<http://www.grants.gov/>

Grants.gov is your source to FIND and APPLY for federal government grants.

**Chart of a list of and application due-dates of gov. grants:

<http://grants.nih.gov/grants/funding/submissionschedule.htm>

9) Independent Sector

<http://www.independentsector.org/index.htm>

“Independent Sector serves as the premier meeting ground for the leaders of America's charitable and philanthropic sector. Since our founding in 1980, we have sponsored ground-breaking research, fought for public policies that support a dynamic, independent sector, and created unparalleled resources so staff, boards, and volunteers can improve their organizations and better serve their communities.”

IX. RESEARCH & PUBLICATION OUTLETS

1) Campus Compact Recommended: Publishing Outlets for Service-Learning and Community-Based Research

http://www.compact.org/resources/service-learning_resources/publishing_outlets/

2) Michigan Journal of Community Service-Learning

<http://www.umich.edu/~mjcs/>

The MJCSL is a peer-reviewed academic journal containing papers written by faculty and service-learning educators on research, theory, pedagogy, and issues important to the service-learning community. The site contains abstracts of MJCSL articles and information on subscribing and submitting manuscripts.

3) ERIC (Educational Resources Information Center)

<http://www.eric.ed.gov/>

ERIC indexes education journals, the majority of which are peer-reviewed. ERIC provides unlimited access to more than 1.2 million bibliographic records of journal articles and other education-related materials, with hundreds of new records added twice weekly.

4) The Journal of Public Service and Outreach.

<http://www.uga.edu/~jpsa/about.html>

This site includes the information about the Journal and how to subscribe to the Journal or submit articles.

5) CU Service Learning Program: Important links for students, instructors, and the community with many useful links to other websites. Also our local SL office program director: (currently open).

<http://www.colorado.edu/servicelearning/index.html>

6) CIRCLE: Research and Summaries about Civic Engagement in (College-Aged) Youth

<http://www.civicyouth.org/>

7) Project Pericles—Civic Engagement Support System that many colleges are a part of.

<http://www.projectpericles.org/>

8) Display your materials on Learn and Serve America's National Service-learning Clearinghouse website.

<http://www.servicelearning.org/library/promote/index.php>

Become part of the nation's largest service-learning resource collection and let others know about the successful approaches used in your service-learning program!

What can I contribute and promote? Surveys, forms, curricula, project plans, or any other materials that could be helpful to others involved in service-learning.

Did you ever wish that you could easily publicize and get support for your service-learning project?

X. JOURNAL AND BOOK RESOURCES

A) BASIC PRINCIPLES/ GUIDE BOOKS

1) BEST RESOURCE:

Alford Center for Service Learning Library of Books and Journals on Service Learning:

<http://www.denison.edu/campuslife/servicelearning/library.html>

Bringle, R.G., Phillips, M.A., & Hudson, M. (2003). *The measure of service learning: Research scales to assess student experiences*. Washington, DC: American Psychological Association.

*Available in the Alford Center for Service Learning Library @ Denison University

Corporation for National and Community Service: Campus Compact (2003). *Introduction to service-learning toolkit: Readings and resources for faculty* (2nd Ed.). Providence, RI: Campus Compact. This is one the premier and most comprehensive guide book for faculty in print.

Sections include:

1)Definitions and Principles, 2) Learning Theory, 3)Pedagogy, 4) Reflection, 5) Redesigning Curriculum, 6)Model Programs, 7) Student Development, 8) Civic Engagement, 9) Community Partnerships, 10)Community-Based Research, 11) Assessment, 12) Academic Culture, 13) Promotion and Tenure, 14)Great Books for Future Reading

**Available over Ohio-link. Older edition with many of the same articles is available @ the Alford Center for Service Learning.

Also see the earlier edition: Campus Compact (2000). *Introduction to service-learning toolkit*. Providence, RI: Campus Compact.

**Available in the Alford Center for Service Learning library.

Gilbride-Brown, J. *Recommend Reading in Service-Learning: A working bibliography*. Ohio Campus Compact.

<http://www.ohiocampuscompact.org/cfm/custom/File/Recommended%20Reading%20Jan%2009.pdf>

2) OTHER GREAT RESOURCES:

- Albert, G. (Ed.). (1994). *Service-learning reader: Reflections and perspectives on service*. Raleigh, NC; National Society for Experiential Education.
- Boyer, E.L. (1990). *Scholarship reconsidered: Priorities of the professoriate*. Princeton, NJ: The Carnegie Foundation for the Advancement of Teaching.
- Ernest L. Boyer argued that the narrow focus of research as the primary criterion in the faculty reward system is counter to the mission of institutions of higher education. In the preface of his book, Boyer states: "At no time in our history has the need been greater for connection the work of the academy to the social and environmental challenged beyond the campus." . . . Boyer proposes four areas of scholarship for university professors: discovery, integration, application, and teaching. He called for "a renewed commitment to service" in institutions of higher learning because, after all, many professors are drawn to "the profession precisely because of their love for teaching or for service – even for making the world a better place." Boyer begins the book by reviewing the roles of university professors through the years and how the definition of scholarship has changed over time. Those faculty members interested in service-learning will find this book useful and inspirational" (Tsang, E. (ed.), 1999).
- Bringle, R.G., Games, R., & Malloy, E.A. (Eds.). (1999). *Colleges and universities as citizens*. Needham, MA: Allyn & Bacon.
- Bringle, R.G., & Hatcher, J.A. (1996). Implementing service-learning in higher education. *Journal of Higher Education*, 67(2), 221-230.
- Campus Compact. (2002). What is good citizenship? Conceptual contributions from other disciplines. In R. M. Battistoni (Ed.), *Civic engagement across the curriculum: A resource book for service-learning faculty in all disciplines*. Providence, RI: Campus Compact.
- Cauley, K. et al. (2001). Service-learning: Integrating student learning and community service. *Education for health: Change in learning and practice*, 14(2), 173-182.
- Eyler, J., & Giles, G. (1999). *Where's the learning in service-learning?* San Francisco: Jossey-Bass Publishers.
- Eyler, J., Giles, D., & Schmiede, A. (1996). *A practitioner's guide to reflection in service-learning: Student voices and reflections*. Nashville: Vanderbilt University.
- Fiffer, S., and Fifer, S.S. (1994). *Fifty ways to help your community: A handbook for change*. New York, NY: Doubleday.
- Gelmon, S. B. (2000). How do we know our work makes a difference? Assessment strategies for service-learning and civic engagement. *Metropolitan Universities: An International Forum*, 11(2), 28-39.
- Heffernan, K. (2001). *Fundamentals of service-learning course construction*. Providence, RI: Campus Compact, 2001.

- Holland, B. A. (1999). Factors and strategies that influence faculty involvement in public service. *Journal of Public Service and Outreach*, 4(1), 37-43.
- Howard, J. (Ed.). (1993). *Praxis I: The faculty casebook on community service learning*. Ann Arbor, MI: OCSL Press.
This manual outlines the 10 elements of best practices in service-learning and explains in-depth how to integrate service-learning into one's course.
- Howard, J. (Ed.). (1993). *Praxis II: Service-learning resources for university students, staff and faculty*. Ann Arbor, MI: Office of Community Service Learning, University of Michigan.
- Jackson, K. (1994). *Redesigning curricula: Models of service learning syllabi*. Providence, RI: Campus Compact, 1994.
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- Kendall, J. C., & Associates (1990). *Combining service and learning (Vol. 2)*. Raleigh, NC: National Society for Internships and Experiential Education (NSIEE).
- King, R. M. (2002). *Managing teaching loads and finding time for reflection and renewal*. *APS Observer*, 15(1), 13-14 & 35- 36.
- Laterza, T., & McCrea, J.M. (1995). *Intergenerational service learning: A guide for faculty*. Pittsburgh, PA: Generations Together.
- Locke, M. E., Carver, J.Y., Dickenson, N., and Martin, J. Hampton (1998). *University service-learning project*. Hampton, VA: Hampton University.
- McCrea, J., & Cottom, S.G. (1996). *Community service to the elderly: A service learning model, guidelines for replication*. Pittsburgh, PA: Generations Together, 1996.
- Prentice, M. & Garcia, R.M. (2000). Service learning : The next generation in education. *Community College Journal of Research and Practice*, 24 (1), 19-27.
- Rhoads, R.A. & Howard, J. P. (Eds.). (1998). Academic service-learning: A pedagogy of action and reflection. *New Directions for Teaching and Learning*, 73. San Francisco: Jossey-Bass.
- Scott, J., & Amy Holmes. (1993). *Discovering each other: A cross-cultural service-learning experience with Mexican-American migrant farm workers*. Ann Arbor, MI: University of Michigan, OCSL Press.
- Stanton, T., Giles, D., Jr., & Cruz, N. (1999). *Service –learning: a movement's pioneers reflect on its origins, practice, and future*. San Francisco: Jossey-Bass.
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W.K. Kellogg Foundation. (2000). *Service works: A retrospective evaluation of higher education service programs*. Battle Creek, MI: W.K. Kellogg Foundation.

Walker, T. (2000). The service/politics split: Rethinking service to teach political engagement. *PS: Political science and politics*, 33(3), 646-649.

Zlotkowski, E.A. (Ed.). (1998). *Successful service learning programs: New models of excellence in higher education*. Bolton, MA: Anker Publishing Company.

B) EMPIRICAL RESEARCH ON SERVICE LEARNING

1) BEST RESOURCES:

Corporation for National Service: Learn and Serve America's National Service Learning Clearinghouse. (2001). *At a glance: What we know about the effects of service-learning on college students, faculty, Institutions and communities, 1993-2000* (3rd Ed., Vanderbilt University). Eyler, J.S., Giles, D.E. Jr., Stenson, C.M., and Gray, C.: Author.

"'At A Glance' summarizes the findings of service-learning research in higher education over the past few years and includes an annotated bibliography. It is designed to provide a quick overview of where we are in the field today and a map to the literature."

**Available on the Alford Center for Service Learning Website:

In the Alford Center for Service Learning library.

On Campus Compact's Web-site: <http://www.compact.org/resources/downloads/aag.pdf>

Michigan Journal of Community Service-Learning

<http://www.umich.edu/~mjcs/>

The MJCSL is a peer-reviewed academic journal containing papers written by faculty and service-learning educators on research, theory, pedagogy, and issues important to the service-learning community. The site contains abstracts of MLCSL articles and information on subscribing and submitting manuscripts.

2) OTHER GREAT RESOURCES:

Astin, A. W., Sax, L. J., & Avalos, J. (1999). Long term effects of volunteerism during the undergraduate years. *Review of Higher Education*, 22(2), 187-202.

Batchelder, T.H., and Root, S. (1994). Effects of an undergraduate program to integrate academic learning and service: Cognitive, pro-social cognitive, and identity outcomes. *Journal of Adolescence*, 17(4), 341-55.

"This research study compared service-learning students with students in a traditional class by statistically controlling for pre-test differences. The study found significant gains for the service-learning students on complex cognitive variables, including greater resolve to act in the face of acknowledged uncertainty and greater awareness of the multiple dimensions and variability involved in dealing with social problems. There was also some evidence that these cognitive

changes generalized to situations not directly related to the content of the course” (Bringle & Duffy, 1998, p.201).

- Bringle, R.G., & Kremer, J. F. (1993). Evaluation of an intergenerational service-learning project for undergraduates. *Educational Gerontology*, 19(5), 407-16.
“Using analysis of covariance to control for preexisting difference, this study compared service-learners with students in a traditional class. It found that students involved in intergenerational visits with Senior Companions to home-bond elderly persons and didactic instruction had more positive attitudes not only toward elderly persons in general but also ward their own aging. A telephone interview found that Senior Companions and clients had positive impressions of the college students involvement. Programmatic recommendations are provided” (Bringle & Duffy, 1998, p.201).
- Rowe, M.M., & Chapman, J.G. (1999). Faculty and student participation and perceptions of service learning outcomes. In J.R. Ferrari and J.G. Chapman, *Educating students to make-a-difference* (pp. 83-96). Binghamton, NY: The Haworth Press.
- Strage, A. A. (2000). Service-learning: Enhancing student learning outcomes in a college-level lecture course. *Michigan Journal of Community Service Learning*, 7, 5-13.
*Available in Alford Center for Service Learning library at DU
- Vogelgesang, L. J. & Astin, A.W. (2000). Comparing the effects of community service and service-learning. *Michigan Journal of Community Service Learning*, 7, 25-34.
*Available in Alford Center for Service Learning library at DU

C) SERVICE LEARNING BY DISCIPLINE

(* = books in the Alford Center for Service-Learning library.)

- Adler-Kassner, L., Crooks, R., & Watters, A., (Eds.). (1997). *Writing the community: Concepts and models for service-learning in composition*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Balliet, B. J., & Heffernan, K. (Eds.). (2000). *The practice of change: Concepts and models for service learning in women's studies*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Battistoni, R. M., & Hudson, W.E. (Eds.). (1997). *Experiencing citizenship: Concepts and models for service-learning in political science*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Bringle, R. G., & Duffy, D. K., (Eds.). (1998). *With service in mind: Concepts and models for service-learning in psychology*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Brubaker, D. C., & Ostroff, J. H. (Eds.). (2000). *Life, learning, and community: Concepts and models for service-learning in biology*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.

- *Droge, D., & Murphy, O. (Eds.). (1999). *Voices of strong democracy: Concepts and models for service-learning in communication studies*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- Erickson, J. A., & Anderson, J.B. (Eds.). (1997). *Learning with the community: Concepts and models for service-learning in teacher education*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Godfrey, P. C., & Grasso, E. T. (Eds.). (2000). *Working for the common good: Concepts and models for service-learning in management*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Hadlock, C. R. (Ed.). (2005). *Mathematics in service to the community: Concepts and models for service-learning in the mathematics sciences*. Washington, DC: Mathematical Association of America, 2005.
- *Harkavy, I., & Donovan, B. M. (Eds.). (2000). *Connecting past and present: Concepts and models for service-learning in history*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Hellebrandt, J., & Varona, J. T., (Eds.). (1999). *Construyendo puentes (building bridges): Concepts and models for service-learning in spanish*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- Hellison, D.R., Cutforth, N.J., Kallusky, J.P., Martinek, T.J., Parker, M.A., & Stiehl, J. (2000). *Youth development and physical activity: Linking universities and communities*. Human Kinetics Publishers, Inc.
- *Lisman, C.D., & Harvey, I. E. (Ed.). (2000). *Beyond the tower: Concepts and models for service-learning in philosophy*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- Norbeck, J. S., Connolly, C., & Koerner, J. (Eds.). (1998). *Caring and community: Concepts and models for service-learning in nursing*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Ostrow, J., Hesser, G., & Enos, S. (Eds.). (1999). *Cultivating the sociological imagination: Concepts and models for service-learning in sociology*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Rama, D.V. (Ed.). (1998). *Learning by doing: Concepts and models for service-learning in accounting*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.

- *Seifer, S. D., Hermanns, K., & Lewis, J. (Eds.). (2000). Creating community responsive physicians: Concepts and models of service-learning in medical education. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Tsang, E. (Ed.). (2000). *Projectst that matter: Concepts and models for service-learning in engineering*. AAHE's Series on Service-Learning in the Disciplines. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Ward, H. (Ed.). (1999). *Acting locally: Concepts and models for service learning in environmental studies*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.
- *Weigert, K. M., & Crews, R. J. (Eds.). (1999). *Teaching for justice: Concepts and models for service learning in peace studies*. In E. Zlotkowski (Series Ed.), *AAHE's series on service-learning in the disciplines*. Washington, DC: American Association for Higher Education.

XI. OPPORTUNITIES for Undergrads AFTER COLLEGE or SUMMER

1) AmeriCorps

<http://www.americorps.gov/>

Spend a year (or a summer!) doing direct service or community organizing/ capacity-building in a community service organization anywhere in the United States. There are literally thousands of opportunities to serve: everywhere from trail maintenance to reducing gang violence in the inner city to afterschool programs for children.

**For a description of which program is right for you, please see:

http://www.americorps.gov/for_individuals/choose/index.asp

2) Ohio Campus Compact: Americorps VISTA Program

<http://www.ohiocampuscompact.org/>

If you would like to be a community organizer, a resource-builder, and community service coordinator on an Ohio undergraduate campus, please check out this program.

Ask the Alford Center for Service-Learning for more info.! We have hosted VISTAs to enhance the outreach of the Center.

Also, the state directors/ coordinators of Ohio Campus Compact work in Rose House on Denison's campus. So feel free to chat with them any time if you want to know more about the program.

OCC e-mail: ocinfo@alink.com

3) Peace Corps

<http://www.peacecorps.gov/>

Two years, work abroad, make the world a better place! "Peace Corps Volunteers work in the following areas: education, youth outreach, and community development; business development; agriculture and environment; health and HIV/AIDS; and information technology. Within these areas, the specific duties and responsibilities of each Volunteer can vary widely."

4) Green Corps

<http://www.greencorps.org/>

“Green Corps' one-year, full-time, paid Field School for Environmental Organizing includes intensive classroom training, hands-on field experience running urgent environmental and public health campaigns, and career placement in positions with leading environmental groups.”

5) Teach for America

<http://www.teachforamerica.org/>

“Teach For America corps members are a diverse group of our nation’s most promising college graduates and professionals who possess the leadership skills and experience needed to change the academic and life prospects of students growing up today and, ultimately, to effect the fundamental change in our society that will make it a place of opportunity for all.”

6) Idealist.org

<http://www.idealists.org/>

**Great data-base of socially conscious jobs, internships, and opportunities all over the world.

“Idealist is a project of Action Without Borders, a nonprofit organization founded in 1995 with offices in the United States and Argentina. Idealist is an interactive site where people and organizations can exchange resources and ideas, locate opportunities and supporters, and take steps toward building a world where all people can lead free and dignified lives.”

7) Lutheran Volunteer Corps

<http://www.lutheranvolunteercorps.org/>

Serve the community and live with other interns!

8) iLEAP: The Center for Critical Service

<http://www.ileap.org/>

iLEAP is a 501c3, tax-exempt nonprofit organization with a mission to cultivate and inspire a new generation of global citizens who are motivated by a commitment to service and have the practical skills, rigorous critical thinking, and global community of support to create positive social and systemic change in the world. In the pursuit of this mission, iLEAP designs and delivers a variety of experiential educational programs that serve as the catalyst for this new generation, and, work to nurture meaningful collaborations between people, organizations, and community.

9) Arcadia University: Service Learning Programs Abroad

<http://www.arcadia.edu/abroad/default.aspx?id=11986&terms=service+learning>