

*This documentation provides ideas for using Blackboard 9.1 as a tool for helping your students' learning. Remember: Don't use a strategy just because it will make your course more exciting. If you would like to use a strategy but aren't sure how to implement it into your learning outcomes, contact Anne Crowley at [crowley@denison.edu](mailto:crowley@denison.edu) or x6219 for ideas and help.*

## Posting Documents

- ◆ **Posting Class Materials:** Upload class notes/handouts (i.e. PowerPoint, Word Documents) for students to access throughout the semester.
- ◆ **Information Organizers:** Have students print organizers or reading guides (i.e. Fill in the Blank, Questions, Diagrams) before class to complete during a class or while reading the textbook.
- ◆ **Links to Internet Resources:** Provide links to different websites available for the subject you are teaching. Have students review, critique, or use these sites as a model for creating their own web site.

## Online Assessments

- ◆ **Pre-Class Quizzes:** Give students a quick online quiz that allows them to review information they need to commit to memory. Have students take the quiz after reading a chapter to see if they know the material before they come to class.
- ◆ **Diagnostic Self-Checks:** Create a review quiz that refers them to specific areas of the text, or handouts when they answer a question incorrectly. You can also base the feedback on which answer the student chose.
- ◆ **Written (Essay) Assignments:** Post instructions and collect assignments on-line. (Be careful: don't ask students to submit 10 page reports electronically. You will have to print and organize.).
- ◆ **Groups of One:** Have students post their materials online within an individual group page.
- ◆ **Online Journals or Learning Logs:** Have students keep a journal with reactions and thoughts in an individual group discussion.

## Communication and Groups

- ◆ **Moderated Online Discussion:** Have students participate in an online discussion as a means of critiquing an article, discussing controversial issues, extending the lecture outside of class, etc.
- ◆ **Character Analysis:** Have students analyze a character of a book or movie using the discussion board
- ◆ **Mock Personality:** Have students create their own online character from a book they are reading. Have them use their student page to create and post character information.
- ◆ **Groups:** Have students use the group area to meet and share files, ideas, develop presentations, etc.
- ◆ **Online Peer Review:** Have students post a news article about their main area of study in the discussion area. Have other students critique the article and/or make editorial

comments/changes. Train students on how to critique positively. (Be careful: if the work is not original, be aware of copyright laws.)

### Web Assignments

- ◆ **Web Quests:** Create an online field trip using different websites. Have students collect specific information from each site. Collect the information using a mini-quiz or post the information in a group.
- ◆ **Role Playing:** Have students play different roles in solving a problem. Each student researches the web as a method for solving a problem. They can debate their solutions online, taking the stances of their assigned roles.
- ◆ **Online Case Studies:** Post an article online and have students post their reactions and thoughts based on in-class learning.
- ◆ **Website Evaluation:** Have students identify several websites that are appropriate for the course. Have students share or present them along with a short critique.

### Other Ideas:

- ◆ **Online Tutorials:** Create an online tutorial to describe a complicated topic or a stumbling block in your course.

This documentation was adapted from  
BB6 Tip Sheet Created by the Centre for Teaching and Learning.  
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Other Blackboard Tip Sheets can be found at <http://blackborad.georgianc.on.ca/idesign/BB/>